

An Incomplete Manifesto

Pedagogical practices for the visual arts in early childhood education.

Begin anywhere!

Make collections.

Provide studio spaces full of inspiration and ease of access.

Don't be afraid to help.

Notice and wonder.

Practice.

Revisit drawings.

Provide opportunities to draw in all contexts of the program.

Draw from observation.

Encourage multiple drawings.

Go deeper. Display and discuss.

Allow time to explore, repeat and practice techniques.

Provide authentic art media and tools.

Performance comes before competence.

Do it again.

Research.

Problem solve and problem find.

Don't be shy.

Look and look again.

Provide a safe context for sharing art making experiences.

Be pedagogically active.

Make the most of teachable moments.

Art is generative.

Representation is an essential activity for young children.

Art making can be a social process.

Encourage reflective practice.

Listen.

Encourage meaning making and expression.

Share ideas and techniques.

Draw. Draw. Draw.
Everyone draw,
every day!

